



Heathside Preparatory School

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Behaviour policy (REVISED JAN 2010)

Heathside operates a common policy of rewarding good behaviour and achievement, while applying sanctions for inappropriate behaviour. It is important that children have a consistent experience and so our policy operates on common principles; it is equally important that each teacher is enabled to implement them in his or her own way, in keeping with his or her teaching approach.

We promote good behaviour and achievement by:

- recognising it
- acknowledging it privately and in front of peers
- rewarding it.

Individual records include prestige counters (for example, stickers or commendations). Class rewards can include golden time (choice of activity), participation in special events and working incrementally towards group activities.

We sanction inappropriate behaviour by:

- discussing it with the individual
- warning of increased sanctions
- time out (from lesson, break and – from Year 1 – missing golden time or club activities)

Further sanctions include:

- discussion with parents and possible home sanctions
- suspension from a club, team or sporting event
- suspension from school
- exclusion as a last resort, This would be done after all other avenues had been tried.

The most effective rewards and sanctions are social, and so rewards are deliberately linked to respect from teachers, peers and parents; and inappropriate behaviour is discussed in terms of its effect on the group, In this way, a large degree of constructive self-moderation takes place within classes.

We work to ensure a well-educated, healthy, happy future for all by:

- Teaching a broad and balanced curriculum
- A commitment to raising standards
- Setting challenging targets
- Supporting children and their families in their efforts to fulfil their potential.

We aim to foster concern and respect for each other. We help pupils to gain in self-confidence, self-esteem and motivation in order to prepare themselves to participate fully in the next stages of their education and adult life.

We strive to educate the heart along with the mind.

The children of Heathside Preparatory School behave very well for most of the time and meet the high expectations of behaviour set. This policy is to ensure consistency on the occasions when children's behaviour falls below expected standards

Aims

- To enable children to understand that acceptable behaviour is a result of mutual respect – respect for my self, respect for others, and respect for property.
- To promote the values of honesty, trust, fairness, tolerance, compassion and politeness.
- To reinforce positive behaviour.
- This policy is consistently applied although staff will use their professional discretion.

Expectations

- This is our school and we look after it and the people inside it.
- We are considerate, caring and tolerant of each other.
- We treat others as we want them to treat us.
- We treat other peoples' property carefully.
- We accept responsibility for our own behaviour.

Objectives

Adults – teaching and non-teaching:

- To provide a role model
- To have high expectations of themselves and the children
- To emphasise and reward positive behaviour
- To respond to and deal with unacceptable behaviour in a firm and consistent manner
- To involve and inform parents of all aspects of this policy

Children

- To understand that they are a valued part of the community
- To understand their role
- To discuss and share what constitutes acceptable behaviour e.g. group time
- To understand and know what is acceptable behaviour
- To be responsible for behaving in an appropriate manner

Behaviour within the School

- We act courteously and responsibly towards all members of the school
- We show respect for people and property
- We move around the school with care and consideration for the buildings and for the people in them
- We always walk inside school
- We use the toilets properly, not as a play area, and we keep them in good condition
- We keep the floors clear and tidy in the cloakrooms so that they are safe places to walk through
- We treat the hall as we do our classrooms and we are especially aware of safety during PE and gym lessons.

Behaviour in the classroom

- We remember our own responsibilities towards each other
- We recognise our own achievements as well as everybody else's.

Behaviour at Heathtime

A good playtime means

- Helping the teachers
- Enjoying a game
- Talking to friends
- Sitting quietly
- Playing in the fresh air and sunshine
- Talking to the teacher
- Playing with a ball
- Playing other games
- Looking after little children.

A not-so-good playtime means

- Getting into a fight
- Name calling
- Losing my temper
- Breaking things or spoiling things
- Getting in to trouble
- Bullying people.

Teachers have discussed these rules with their classes.